



SC Annual School Report Card Summary

Carvers Bay High
Georgetown County School District
Grades: 9-12 Enrollment: 412
Principal: Richard Neal
Superintendent: Dr. H. Randall Dozier
Board Chair: Mr. Jim Dumm

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Average	At-Risk	TBD	TBD	A	N/A
2011	Good	Excellent	Gold	Gold	Not Met	CSI-AYP
2010	Average	Below Average	N/A	Gold	Met	NI-DEL-AYP

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
4	2	19	1	1

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Passed 2 subtests (%)	72.9%	82.6%	67.1%	69.9%
Passed 1 subtest (%)	13.1%	10.9%	18.6%	16.6%
Passed no subtests (%)	14.0%	6.5%	14.2%	13.5%

HSAP PASSAGE RATE (%) BY SPRING 2012

	Our High School	High Schools with Students Like Ours
Passage Rate	90.9%	89.1%

ON-TIME GRADUATION RATE

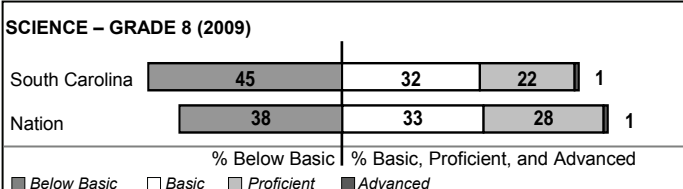
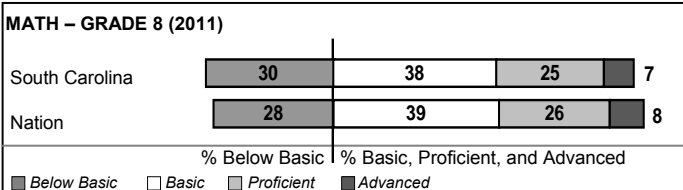
	Our High School	High Schools with Students Like Ours
Number of students	99	182
Number of Diplomas	81	134
Rate (%)	81.8%	73.3%

END OF COURSE TESTS - 2012

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	84.5	62.2
English 1	39.1	53.9
Biology 1/Applied Biology 2	78.3	65.2
US History and the Constitution	24.2	34.8
All Tests	55.5	50.5

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Carvers Bay High [Georgetown County School District]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=412)				
Retention rate	9.5%	Down from 12.1%	4.1%	3.0%
Attendance rate	95.0%	Up from 92.6%	94.6%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.5%	1.1%	0.9%
Enrolled in AP/IB programs	20.6%	Up from 16.2%	6.6%	13.4%
Successful on AP/IB exams	8.5%	Down from 28.9%	22.0%	50.9%
Eligible for LIFE Scholarship	28.1%	Down from 30.3%	28.6%	30.1%
Annual dropout rate	1.0%	Down from 1.1%	2.5%	2.3%
Career/technology students in co-curricular organizations	13.5%	Down from 16.8%	5.3%	2.7%
Enrollment in career/technology courses	271	Down from 276	359	395
Career/technology students attaining technical skills	91.5%	Down from 96.0%	81.8%	84.0%
Teachers (n=34)				
Teachers with advanced degrees	47.1%	Up from 46.2%	61.2%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	83.9%	Down from 86.1%	83.0%	86.6%
Teacher attendance rate	94.1%	Up from 77.4%	94.7%	95.2%
Average teacher salary*	\$46,704	Down 3.1%	\$46,863	\$47,326
Classes not taught by highly qualified teachers	0.0%	Down from 4.6%	3.1%	3.6%
Professional development days/teacher	11.8 days	Down from 16.9 days	11.3 days	9.7 days
School				
Principal's years at school	3.0	Up from 2.0	3.0	4.0
Student-teacher ratio in core subjects	20.6 to 1	Down from 21.1 to 1	23.9 to 1	27.1 to 1
Prime instructional time	86.9%	N/R	87.5%	89.4%
Dollars spent per pupil**	\$12,266	Up 3.3%	\$9,197	\$7,761
Percent of expenditures for teacher salaries**	53.3%	Down from 53.4%	54.3%	57.1%
Percent of expenditures for instruction**	55.5%	Down from 55.6%	58.2%	59.6%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	97.3%	97.8%
Character development program	Good	Up from Average	Good	Good
ESEA composite index score	91.4	N/A	68.3	78.2

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	35	72	40
Percent satisfied with learning environment	85.7%	65.3%	84.2%
Percent satisfied with social and physical environment	91.2%	73.6%	82.1%
Percent satisfied with school-home relations	51.4%	81.9%	87.2%

*Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Carvers Bay High School (CBHS) is a comprehensive Title I high school located in rural Georgetown County, South Carolina. As unemployment rates continue to increase, many families in our area have been forced to move away to find employment thus causing us to show a slight decrease in our enrollment numbers. Additionally, our community consists of many single parent households. In spite of these challenges, CBHS is working diligently to provide our students with the support and encouragement they need to achieve success in a global society. Our overall goal is to increase the number of students that meet readiness standards for post-secondary education, the workplace, and the military by adopting a culture of high expectations through a more rigorous curriculum. The academic program at CBHS continues to be supported by the High Schools That Work program. The goals and objectives for each course in the core curriculum are aligned with the South Carolina State Curriculum. Test results from the HSAP, SAT, ACT, and AP exams are used to assist instructional leaders at the school to plan strategies to improve student proficiency. The Career and Technology Education (CATE) programs are on the cutting edge of technology and challenge our students with hands-on experience and provide them with life and career skills. All students have Individual Graduation Plans to help prepare them for career pathways. Honors level courses, AP courses, and SAT/ACT preparation courses are available to students, and the delivery of instruction by teachers through the use of technology continues to increase. A Ninth Grade Academy was established in 2005 to assist freshmen students with the academic and social transition from middle to high school. Extracurricular activities and a wide array of clubs and organizations provide students with a variety of opportunities to excel. Students, teachers, volunteers, and alumni are recognized in a variety of ways throughout the school year.

We have made great strides toward our goal of excellent in education. Our students have made consistent gains on state and national assessments. We are accredited by the Southern Association of Schools and Colleges, have received the South Carolina Palmetto Gold award for closing the achievement gap for three consecutive years. In March 2012, CBHS was named one of America's Best High Schools by U.S. News & World Report. Future goals for CBHS include increasing the number of AP classes offered to our students, providing students with the opportunity to have more challenging academic classes, partnering with community civic organizations to provide opportunities for students to participate in service learning projects, as well as developing a working plan where teachers will have collaborative planning time within the school and with the feeder middle school.

Richard Neal, Principal
Elliott, SIC Chairperson

Veronica

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status